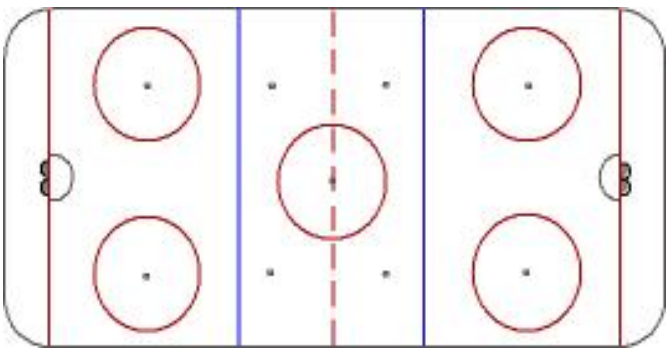


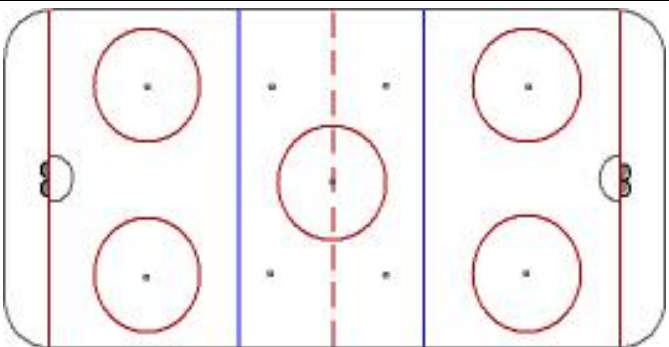
**Field Evaluation**  
**Practice 1: Goals and Objectives for the Practice**

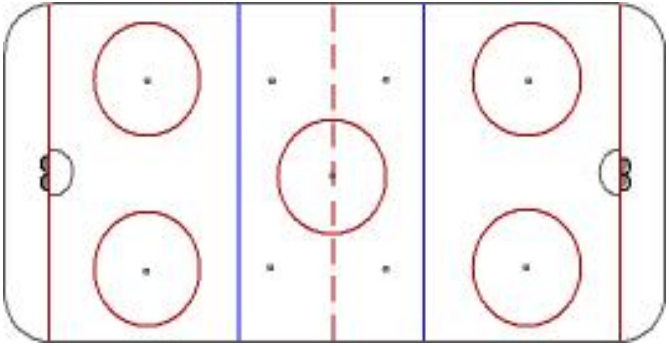
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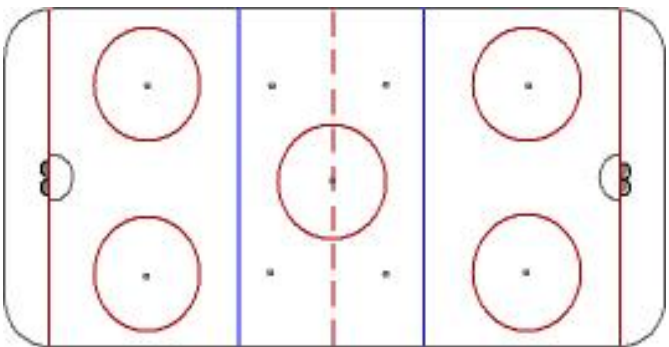
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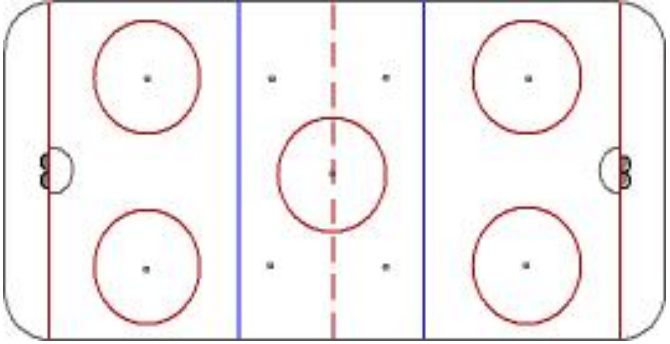
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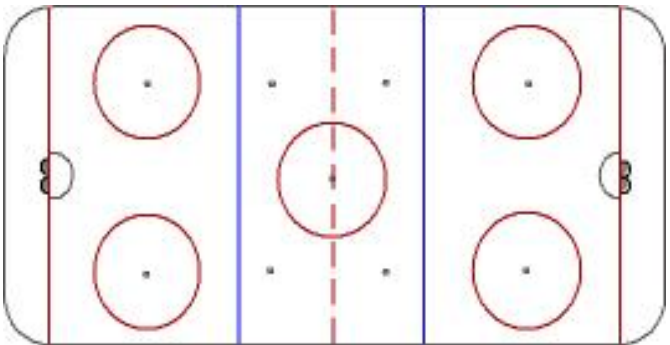
<b>Drill Name:</b>	
<b>Drill Description</b>	
<b>Key Teaching Points</b>	<b>Key Execution Points</b>

<b>Drill Name:</b>	
<b>Drill Description</b>	
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<b>Key Teaching Points</b>	<b>Key Execution Points</b>

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<b>Drill Description</b>	
<b>Key Teaching Points</b>	<b>Key Execution Points</b>

## Self-assessment Form

**Coach:** \_\_\_\_\_ **Start Time:** \_\_\_\_\_ **Finish Time:** \_\_\_\_\_

**Team/Level:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Rating Scale:**

**3 – Above Expectations, 2 – Met Expectations, 1 – Below Expectations, N/A – Not Applicable**

Pre-Practice Preparation				
<b>Objectives</b> • Have identified specific technical and tactical objectives	<b>3</b> <input type="radio"/>	<b>2</b> <input type="radio"/>	<b>1</b> <input type="radio"/>	<b>N/A</b> <input type="radio"/>
<b>Organization</b> • Pre-ice presentation, prep of assistants • Equipment required	<b>3</b> <input type="radio"/>	<b>2</b> <input type="radio"/>	<b>1</b> <input type="radio"/>	<b>N/A</b> <input type="radio"/>
<b>Practice Outline</b> • Clear, organized, diagrams, warm-up and cool-down, related to objectives	<b>3</b> <input type="radio"/>	<b>2</b> <input type="radio"/>	<b>1</b> <input type="radio"/>	<b>N/A</b> <input type="radio"/>
<b>Components of Yearly Plan</b> • Practice plan fits into yearly plan • Objectives and drill progressions relate to previous practice	<b>3</b> <input type="radio"/>	<b>2</b> <input type="radio"/>	<b>1</b> <input type="radio"/>	<b>N/A</b> <input type="radio"/>
Practice				
<b>Use of Drills</b> • Full participation • Teach skills and tactics effectively • Use drill progressions from simple to complex	<b>3</b> <input type="radio"/>	<b>2</b> <input type="radio"/>	<b>1</b> <input type="radio"/>	<b>N/A</b> <input type="radio"/>
<b>Teaching Techniques</b> • Allowed time for teaching and demo • Demonstrations effective • Effective use of voice and body language	<b>3</b> <input type="radio"/>	<b>2</b> <input type="radio"/>	<b>1</b> <input type="radio"/>	<b>N/A</b> <input type="radio"/>
<b>Error Correction</b> • Immediate and appropriate feedback • Repetition of drills where necessary	<b>3</b> <input type="radio"/>	<b>2</b> <input type="radio"/>	<b>1</b> <input type="radio"/>	<b>N/A</b> <input type="radio"/>
<b>Rapport with Players</b> • Positive communicator • Non-threatening, relaxed environment • Evidence of player enjoyment	<b>3</b> <input type="radio"/>	<b>2</b> <input type="radio"/>	<b>1</b> <input type="radio"/>	<b>N/A</b> <input type="radio"/>
<b>Organization</b> • Used full ice when necessary and appropriate • Attention to risk management • Follow practice outline • Use of on-ice assistants – support personnel	<b>3</b> <input type="radio"/>	<b>2</b> <input type="radio"/>	<b>1</b> <input type="radio"/>	<b>N/A</b> <input type="radio"/>
<b>3 Things that went well:</b>  _____  _____  _____	<b>3 Things to improve on:</b>  _____  _____  _____			