

Coach Mentorship Program Game Observation & Feedback

	Coach Self-Assessment Coach Obser	vation - Observer:			
OACH:		DATE:			
OCATION:		TEAM:			
	RATING SCALE: 3 - Above Expectations 2 - Meets Expec	tations 1 - Needs W	/ork N/A - Not	Applicable	
	PRE-GAME PREF	PARATION			
rganizatio		3	2	1	N/A
	Resposibilities for team personnel, lineupsPunctuality of coaches and players	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Varm-up:	- 1 unctuality of couches and players	3	2	1	N/A
	- Off-ice: Stretching exercises				
	- On-ice: Movement, variety, special goalie drills				
Sehaviour:	 Positive attitude, appropriate verbal and body language Rapport with players Dress-code followed 	3	2	1	N/A
sychologica	al Preparation	3	2	1	N/A
-	- Use of Pre-game talk			\bigcirc	
	- Individual player discussions				
actical Pre		3	2	1	N/A
	- Specific objectives for team Objectives for certain players or positions	\bigcirc	\bigcirc	\bigcirc	\bigcirc
	- Use of blackboard / white board				
	GAME				
ehaviour:		3	2	1	N/A
	- Positive attitude, language				
	- Reaction to situation(s)				
ench Mana		3	2	1	N/A
	- Control of players, line changes - Length of shifts	\bigcirc	\bigcirc	\bigcirc	\bigcirc
	- Special teams (power play, penalty killing)				
	- Use of other coaches (support personnel)				
Communication with Players:		3	2	1	N/A
	- Feedback at appropriate times				
	- Positive reinforcer, individual and group corrections				
ommunicat	- Leadership tion with Officials:	3	2	1	N/A
.ommunica	- Reaction to penalties, offsides	Š			N/A
	- Positive rapport with officials	\bigcirc	\bigcirc	\bigcirc	\bigcirc
ost-Game A		3	2	1	N/A
	- Comments to players				
	Self-analysis routine	•	C	•	O
VERALL RAT	POST-GAME SI	JMMARY			
VERALL RAT		Improvement			
TRENGTHS					
IEEDS:					
LLU3.					